

Sacred Heart Catholic School - School Compliance Data 2017

Item	Subject	School Performance Information
1	Contextual Information	<p>Sacred Heart Catholic School is a co-educational school that caters for approximately 72 students from Pre-Kindergarten to Year 6. The town of Goomalling is located 130km north east of Perth in the Wheatbelt region with a population of one thousand. The school was opened in 1912 by the Presentation Sisters and the school has strong ties with the local parish. The mission statement of the school is, 'Sacred Heart is a unique Catholic, rural community where everyone is nurtured, respected and valued as God's children. We strive to develop each student's full potential by recognising their individual giftedness as part of God's creation.' This statement is very much at the teaching and learning process at Sacred Heart. Our educational philosophy is that the learning at Sacred Heart be reflected in the following: - Each child must accept responsibility for his/her decisions. - All children can be successful learners. – Children learn best when the teaching and learning is appropriate to their level of development. Sacred Heart has an enthusiastic and committed staff that provides a quality Catholic education to all students. The school has specialist teachers in Music, Physical Education, Science, Art and Indonesian who all assist in providing a variety of educational opportunities to all students. The school has a strong focus on Literacy and Numeracy with both learning areas having dedicated time. The school also has a strong environmental focus by being Water Wise, Sun Smart, having a community recycling program and a vegetable garden and is solar efficient. The Kindergarten program runs for three full days a week and supports the teaching of play based learning in conjunction with implementing the Early Years Learning Framework. This program is supported by a specialist trained Early Childhood Teacher and qualified Teacher Assistants allowing the students to thrive in a specifically created and generated environment. The School Board and Parents and Friends' Association are actively involved in improving resources and facilities for all students. Both of these committees are fully supportive of the school and work together towards common goals to assist the school in providing the best possible resources and tools for the teaching and learning programs. The school is particularly proud of the fact that we consistently maintain an environment that is safe for, respectful, supportive and attainable for all.</p>

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2 Teacher Standards and Qualifications

All of the teaching staff at Sacred Heart Catholic School Goomalling :

- met the requirements of the TRB.
- hold current Working With Children Checks
- all teaching staff have a Bachelor Degree in Education or Early Childhood Education
- all educational assistants hold qualification of either Certificate III or IV

3 Workforce Composition

Sacred Heart Catholic School has a total of 20 members. This includes:

	Principal	Teachers	Admin and Clerical	Building & Cleaner	Educational Assistant
Full Time Male	1				
Full Time Female		4			
Part-time Male		1			
Part-Time Female		2	2	1	9
No Indigenous Staff were employed for this period					

4 Student Attendance as School

Kindy/PP 85%
 Year 1/2 92%
 Year 3/4 94%
 Year 5/6 92%

- The average number of days that students attended Sacred Heart Catholic School Goomalling in 2017 was 91%.
- Non Attendance is managed via an automated SMS notifying parent's each day by 9.15am.

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6 NAPLAN Information

All students in Years 3 & 5 that were enrolled at Sacred Heart Goomalling participated in the NAPLAN Testing Program in 2017. Results are :

Year	Grammar and Punctuation	Numeracy	Spelling	Writing	Reading
Year 3					
	75% Well above the Benchmark	66% well above Benchmark	50% well above Benchmark	25% well above the Benchmark	85% well above Benchmark
	25% above the National Standard	34% at Above the National Standard	50% Above the National Standard	75% above the National Standard	
					15% at the National Standard
No Students were below the minimum standard *2 students failed to sit the assessment*					
Year 5					
	28% Well above the Benchmark	14% well above Benchmark	28% Well above the Benchmark	34% Well above the Benchmark	14% well above the Benchmark
	44% above the National Standard	72% at Above the National Standard	72% Above the National Standard	66% Above the National Standard	72% above the National Standard
	28% at the National Standard	14% at the National Standard			14% At the National Standard
No Students were below the minimum standard					

7 Parent, Student and Teacher Satisfaction

During 2017 our survey results indicated

- A high level of satisfaction with the school by staff and parents.
- A high retention rate of staff (80%)
- A high level of teacher experience for regional area
- Students appreciation of the facilities and teaching staff
- Increased support through the P & F Association
- Increased participation at School and Parish events

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8	Post School Destinations	The graduating Year Six students went on to secondary education at: <ul style="list-style-type: none">• St Joseph's (1)• Penrhos (1)• John XXIII (1)• Denmark DHS (1)• Dowerin DHS (1)• Perth Unknown (1)
9	School Income	http://www.myschool.edu.au/
10	Annual School Improvement	The below table highlight the key components of the schools' improvement agenda indicating the success of each goal from the 'Sacred Heart Annual School Improvement Plan 2017'

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Focus Area	Strategic Plan Link	Specific	Achieved
Learning Writing	<ul style="list-style-type: none"> Enhance student achievement and well being 	Math (Ongoing) <ul style="list-style-type: none"> 80% students exceed the standard in Pat Math assessment 80% are at or above their chronological age in mental math 	O
		Spelling <ul style="list-style-type: none"> 80% of students meet or exceed their chronological age in Spelling 	Y
	<ul style="list-style-type: none"> Increase student and staff engagement in their own learning and faith formation 	Teaching & Learning <ul style="list-style-type: none"> By the end of 2017 all teachers will commit to a consistent whole school approach to teaching using Hattie's visible learning in Literacy and Numeracy By the end of 2017 all teachers will practice explicit instruction strategies in literacy and numeracy 	Y
Engagement	<ul style="list-style-type: none"> Enhance parental engagement in their child's learning and faith formation 	<ul style="list-style-type: none"> In the 2017 year, Implement one formal and one informal parent event each term with planning and review to measure success based on attendance and feedback. 	Y
		<ul style="list-style-type: none"> Parent rosters to be implemented in each class commencing Term 1 	Y
	<ul style="list-style-type: none"> Develop our people to be leaders in Catholic Education's mission 	<ul style="list-style-type: none"> By the end of 2017, staff with leadership/responsibility areas will have developed a portfolio of evidence with key links to focus areas outlined through performance enhancement. 	Y
Accountability	<ul style="list-style-type: none"> Increase understanding of our personal and collective responsibility for Catholic Education's Mission 	<ul style="list-style-type: none"> By the end of 2017, implement a revised student enrolment document and package 	Y
		<ul style="list-style-type: none"> By the end of 2017, increase enrolments by 5% By the End of 2017 redesign the schools promotional material including Newsletter, Endeavour, letterhead, etc 	O
	<ul style="list-style-type: none"> Ensure inclusivity, good governance and the resource allocation required to meet our mission 	<ul style="list-style-type: none"> By the end of 2017, a protective behaviours program will be implemented throughout the school 	Y
		<ul style="list-style-type: none"> Review the location, accession and storage of Teacher Resources and restructure access to resources 	Y

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Focus Area	Strategic Plan Link	Specific	Achieved
Discipleship	<ul style="list-style-type: none"> • Increase enrolment of the vulnerable, poor and marginalised as a visible sign of our faith in action 	<ul style="list-style-type: none"> • Implement Making Jesus Real Program as a school wide initiative to connect Catholic values with daily life Use this program as a tool to build a culture of resiliency and respect. EG High 5 Friday 	Y
	Enhance opportunities for personal faith development	In 2017, Increase attendance at Parish School Masses with <ul style="list-style-type: none"> • Increased altar servers • Increased choir members • Increased attendees • Based on Jan 2017 Figures collected 	Y