



**Sacred Heart Catholic School**

**School Compliance Information 2019**

## 1. Contextual Information

Sacred Heart Catholic School is a co-educational primary school catering for approximately 65 children from Pre-Kindergarten to Year Six. The town of Goomalling is located 130km north east of Perth in the Wheatbelt region with a population of around one thousand people.

The school was opened in 1912 by the Presentation Sisters and the school has strong ties with the local parish. The Mission Statement of the school states, 'Sacred Heart is a unique Catholic, rural community where everyone is nurtured, respected and valued as God's children. We strive to develop each student's full potential by recognising their individual giftedness as part of God's creation.' This school Mission Statement underpins the teaching and learning process at Sacred Heart Catholic School.

Sacred Heart Catholic School has an enthusiastic and committed staff that provides a quality Catholic education to all students. The school has specialist teachers in Music, Physical Education, Science, Art and Indonesian, all of whom assist in providing a variety of educational opportunities to all students.

The school has a strong focus on Literacy and Numeracy with both learning areas having dedicated time. The school also has a strong environmental focus by being Water Wise, Sun Smart, having a community recycling program and a vegetable garden and is solar efficient.

The Kindergarten program runs for three full days a week and supports teaching through play in conjunction with implementing the Early Years Learning Framework. This program is supported by a trained Early Childhood Teacher and qualified education assistants allowing the students to thrive in a developmentally appropriate environment.

The School Board and Parents and Friends' Association are actively involved in improving resources and facilities for all students. Both committees are fully supportive of the school and work together towards common goals to assist the school in providing the best possible resources and tools for the teaching and learning programs. The school is particularly proud of the fact that it consistently maintains an environment that is safe, respectful, supportive and attainable for all.

## 2. Teacher Standards and Qualifications

All the teaching staff at Sacred Heart Catholic School Goomalling meet the following requirements for employment:

- Meet the requirements of the TRBWA (teachers)
- Hold current Working With Children Checks (all staff)
- All teaching staff have a Bachelor Degree in Education or Early Childhood Education
- One staff member holds a Master of Education with one staff member working towards this qualification
- All education assistants hold qualification of either Certificate III or IV

Relief staff are also required to provide the necessary documents before commencing work at the school. References are checked for all relief staff.

## 3. Workforce and Composition

Sacred Heart Catholic School has a total of 20 members. This includes:

	Principal	Teachers	Admin and Clerical	Building & Cleaner	Educational Assistant
Full Time Male	1				
Full Time Female		4			
Part-time Male		1			
Part-Time Female		3	2	2	7
No Indigenous Staff were employed for this period					

## 4. Student Attendance at School for 2019

Kindy	80.84%
Pre Primary	85.33%
Year 1	81.83%
Year 2	89.93%
Year 3	95.92%
Year 4	89.97%
Year 5	96.64%
Year 6	90.63%

- The average number of days that students attended Sacred Heart Catholic School Goomalling in 2019
- Non Attendance is managed via an automated SMS notifying parent's each day by 9.15am. If non attendance becomes a pattern, parent meetings are requested.

## 5. NAPLAN Annual Assessments

The majority of students in Years Three & Five that were enrolled at Sacred Heart Goomalling participated in the NAPLAN Testing Program in 2019. There were some exemptions. The results are as indicated below:

Year 3	Grammar and Punctuation	Numeracy	Spelling	Writing	Reading
	29% well above the Benchmark	43% well above Benchmark	14% well above Benchmark	29% well above the Benchmark	28% well above Benchmark
	43% above the National Standard	43% above the National Standard	28% above the National Standard	57% above the National Standard	43% above the National Standard
	14% at the National Standard		43% at the National Standard		14% at the National Standard
	No Students were below the minimum standard				
Year 5	Grammar and Punctuation	Numeracy	Spelling	Writing	Reading
	17% well above the Benchmark		34% well above the Benchmark	17% well above the Benchmark	17% well above the Benchmark
	67% above the National Standard	84% above the National Standard	50% above the National Standard	66% above the National Standard	67% above the National Standard
	No Students were below the minimum standard				

## 6. Parent, Student and Teacher Satisfaction

In 2019, our school participated in the National School Improvement Partnerships (NSI) survey. This research-based survey aimed to give a snapshot of our schools current climate and all staff (teaching and non-teaching) and students Year One to Year Six responded.

This data will be used to inform our latest Strategic Plan due for publication in 2021.

## 7. School Income

<http://www.myschool.edu.au/>

## 8. Post School Destinations

The graduating Year Sixes from 2019 went on to further education at the following schools:

St Joseph's Northam  
Mandurah Catholic College  
Hale School  
Dowerin District High School

## 9. Annual School Improvement

The information below outlines the key components of the schools' improvement agenda indicating the success from the '2019 Sacred Heart School Annual Improvement Plan'. This plan is used to inform the improvement agenda for the following year.

### Catholic Identity

Within the Annual School Improvement Plan for 2019 there were three foci indicated as priorities within the Catholic Identity domain. These foci included:

*1. The creation of an inclusive and relevant revised Aboriginal Education Plan.*

At the end of 2019, all staff from Sacred Heart Catholic School in Goomalling joined staff from other CEWA schools in a professional development day. This day was primarily used to learn about the Transforming Lives Strategy and to reflect on how Sacred Heart Catholic School Goomalling incorporates culturally appropriate pedagogy for all children.

*2. Increasing the number of students involved in community outreach.*

The motto of Sacred Heart Catholic School in Goomalling is 'Witness The Truth'. Children participate in daily Religious Education lessons and various other Evangelisation and Catechesis learning throughout the school year.

The aim of the school is to ensure that children translate this knowledge and faith so they can be a Catholic presence in the town. Some community outreach initiatives include Mini Vinnies, hospital visits, senior's week, reading at the parish and assisting with the food pantry.

3. Review and publish the new Evangelisation Plan 2019 –2020.  
An updated Evangelisation Plan has been created for the school.

### Education

There were two Education domain foci indicated in the School Annual Improvement Plan for 2019. These included:

1. *80% of students demonstrate 0.4 ES or above growth across the school (pre and post).*

The school currently has a focus on the Big Write Program and uses VCOP when teaching writing. Longitudinal data collection tools have been created in order for teachers to track data and focus on areas of growth.

2. Focussed program on mental computation to increase student confidence and performance – Measure progress.

The school has initiated the collection of data through the Westwood Mental Maths assessment.

### Community

The focus of the Community domain was to implement one formal and one informal parent event each term.

In 2019, the school hosted the following information sessions.

Term 1 – Parenting 3P

Term 2 – Reading

Term 3 – Keeping Safe

Term 4 – Resilience Part 2

### Stewardship

Regarding the Stewardship Domain, the key goal for 2019 was around funding of required resources in identified areas.

By the end of Term Four, and in consultation with the P & F Committee, all resources were purchased.