



Sacred Heart Catholic School

**Annual Reporting & School Compliance
Information 2020**

1. Contextual Information

Sacred Heart Catholic School is a co-educational primary school catering for approximately 55 children from Pre-Kindergarten to Year Six. The town of Goomalling is located 130km north east of Perth in the Wheatbelt region with a population of around one thousand people.

The school was opened in 1912 by the Presentation Sisters and the school has strong ties with the local parish. The Mission Statement of the school states, 'Sacred Heart is a unique Catholic, rural community where everyone is nurtured, respected and valued as God's children. We strive to develop each student's full potential by recognising their individual giftedness as part of God's creation.' This school Mission Statement underpins the teaching and learning process at Sacred Heart Catholic School.

Sacred Heart Catholic School has an enthusiastic and committed staff that provides a quality Catholic education to all students. The school has specialist teachers in Music, Physical Education, Science, Art and Indonesian, all of whom assist in providing a variety of educational opportunities to all students.

The school has a strong focus on Literacy and Numeracy with both learning areas having dedicated time. The school also has a strong environmental focus by being Water Wise, Sun Smart, having a community recycling program and a vegetable garden and is solar efficient.

The Kindergarten program runs for three full days a week and supports teaching through play in conjunction with implementing the Early Years Learning Framework. This program is supported by a trained Early Childhood Teacher and qualified Education Assistants allowing the students to thrive in a developmentally appropriate environment. The Three Year Old Kindy, Four Year Old Kindy and Pre Primary Program is known collectively as 'Little Possums'.

The School Advisory Council and Parents and Friends' Association are actively involved in improving resources and facilities for all students. Both bodies are fully supportive of the school and work together towards common goals to assist the school in providing the best possible resources and tools for the teaching and learning programs. The school is particularly proud of the fact that it consistently maintains an environment that is safe, respectful, supportive and attainable for all.

2. Teacher Standards and Qualifications

All of the teaching staff at Sacred Heart Catholic School Goomalling meet the following requirements for employment:

- Meet the requirements of the TRBWA (teachers)
- Hold current Working With Children Checks (all staff)
- All teaching staff have a Bachelor Degree in Education or Early Childhood Education
- One staff member holds a Master of Education qualification and one staff member is working towards this qualification
- All Education Assistants hold qualification of either Certificate III or IV

Relief staff are also required to provide the necessary documents before commencing work at the school. References are checked for all relief staff.

3. Workforce and Composition

Sacred Heart Catholic School has a total of 20 members. This includes:

	Principal	Teachers	Admin and Clerical	Building & Cleaner	Educational Assistant
Full Time Male	1				
Full Time Female		3			
Part-time Male		1			
Part-Time Female		4	2	2	7
No Indigenous Staff were employed for this period					

4. Student Attendance at School for 2020

Kindy	96%
Pre Primary	83%
Year 1	87%
Year 2	85%
Year 3	88%
Year 4	88%
Year 5	92%
Year 6	86%

- Total School Attendance Rate – 88%
- Non Attendance is managed via an automated SMS notifying parent's each day by 9.15am. If non attendance becomes a pattern, parent meetings are requested.

5. NAPLAN Annual Assessments

Due to the Covid 19 pandemic, NAPLAN assessments were not administered in 2020, therefore no data is presented for 2020.

6. Parent, Student and Teacher Satisfaction

In 2020, meetings with various sectors of the community were conducted in order to develop our 2021 – 2024 Strategic Plan. The following information was gathered from workshops with children, staff and parents.

Children

- Children in the Senior Class have an understanding and appreciation of the School Vision and Mission Statements and understand that Nano Nagle is central to our religious charism.
- Children enjoy the opportunities that they receive through specialist classes.
- Children know that within our community there are trusted adults they can speak with when needed.

Staff

During workshops conducted with staff to gather ideas for the latest strategic plan, staff feel that our charism of being a school founded by the Presentation Sisters and the person of Nano Nagle is central to our future growth. The symbol of the lantern is a symbol that the staff draw inspiration from.

Staff identify with the school motto of 'Witness The Truth' and aspire to live by this motto at school and in the community.

Staff are committed to designing the best teaching and learning programs to children in Multi Age Grouping (MAG) context.

Staff have identified a need to use the data effectively and collectively in order to improve our data driven teaching.

Parents

Sacred Heart Catholic School seeks to be a place of light and hope for the children and community of Goomalling in the tradition of Nano Nagle.

The school has an active School Advisory Council and P & F Committee. Parents identified the following points of feedback for the school during workshops to prepare the 2021 – 2024 Strategic Plan:

- Staff at the school display a high level of pastoral care and attention to the children in their care.
- The school uniform should remain a source of pride and identity in the town however, work has been done to modernise the sports uniform.
- Parents are excited to continue to build the community aspect of the school through increased attendances at school events.

7. School Income

<http://www.myschool.edu.au/>

8. Post School Destinations

The graduating Year Sixes from 2020 went on to further education at the following schools:

Dowerin District High School
Northam Senior High School

9. Annual School Improvement

The information below outlines the key components of the schools' improvement agenda indicating the success from the '2020 Sacred Heart School Annual Improvement Plan'.

This plan is used to inform the improvement agenda for the calendar year.

Catholic Identity

Within the Annual School Improvement Plan for 2020 there were two foci indicated as priorities within the Catholic Identity domain. These foci included:

- 1. All staff and student use MJR as an embedded program with visible connections each day.*

Making Jesus Real is used at the school on a daily basis. Teachers reference MJR daily and when children are spotted behaving in alignment with the school values of Honesty, Excellence, Acceptance, Respect and Truth, they receive a MJR Golden Ticket.

MJR resources have been purchased for use in classrooms to complement the CEWA Religious Education units of work.

- 2. Increasing the number of students involved in community outreach.*

In 2020, this goal was impacted by the Covid 19 Pandemic. While physical involvement in community outreach was difficult, the children reached out to the community by placing art and messages of hope on the school fence. The school initiated Mission Days to raise money for various Catholic charities on the last day of each term.

Education

There were three Education domain foci indicated in the School Annual Improvement Plan for 2020. These included:

1. *80% of students demonstrate 0.4 ES or above growth across the school (pre and post).*

The school currently has a focus on the Big Write Program and uses VCOP when teaching writing. Longitudinal data collection tools have been created in order for teachers to track data and focus on areas of growth.

2. Focussed program on mental computation to increase student confidence and performance – Measure progress.

The school has initiated the collection of data through the Westwood Mental Maths assessment.

Investigation commenced in 2021 in to the Mathematics Assessment Interview.

3. Focussed whole school approach to increase reading comprehension levels with a minimum growth of 0.4.

Throughout the year it was decided that this goal needed to be re-evaluated in 2021 in order to prioritise.

Community

The focus of the Community domain was to implement one formal and one informal parent event each term.

In 2020, the school's ability to host sessions for parents was severely impacted by Covid 19 and various restrictions in place.

Stewardship

Regarding the Stewardship Domain, the key goal for 2020 was around funding of required resources in identified areas.

By the end of Term Four, and in consultation with the P & F Committee, all resources were purchased placed on a staff wish list were purchased.