



Sacred Heart Catholic School

**Annual Reporting & School Compliance
Information 2021**

1. Contextual Information

Sacred Heart Catholic School is a co-educational primary school catering for approximately 55 children from Pre-Kindergarten to Year Six. The town of Goomalling is located 130km north east of Perth in the Wheatbelt region with a population of around one thousand people.

The school was opened in 1912 by the Presentation Sisters and the school has strong ties with the local parish. The Mission Statement of the school states, 'Sacred Heart is a unique Catholic, rural community where everyone is nurtured, respected and valued as God's children. We strive to develop each student's full potential by recognising their individual giftedness as part of God's creation.' This school Mission Statement underpins the teaching and learning process at Sacred Heart Catholic School.

Sacred Heart Catholic School has an enthusiastic and committed staff that provides a quality Catholic education to all students. The school has specialist teachers in Music, Physical Education, Science, Art and Indonesian, all of whom assist in providing a variety of educational opportunities to all students.

The school has a strong focus on Literacy and Numeracy with both learning areas having dedicated time. The school also has a strong environmental focus by being Water Wise, Sun Smart, having a community recycling program and a vegetable garden and is solar efficient.

The Kindergarten program runs for three full days a week and supports teaching through play in conjunction with implementing the Early Years Learning Framework. This program is supported by a trained Early Childhood Teacher and qualified Education Assistants allowing the students to thrive in a developmentally appropriate environment. The Three Year Old Kindy, Four Year Old Kindy and Pre Primary Program is known collectively as 'Little Possums'.

The School Advisory Council and Parents and Friends' Association are actively involved in improving resources and facilities for all students. Both bodies are fully supportive of the school and work together towards common goals to assist the school in providing the best possible resources and tools for the teaching and learning programs. The school is particularly proud of the fact that it consistently maintains an environment that is safe, respectful, supportive and attainable for all.

2. Teacher Standards and Qualifications

All of the teaching staff at Sacred Heart Catholic School Goomalling meet the following requirements for employment:

- Meet the requirements of the TRBWA (teachers)
- Hold current Working With Children Checks (all staff)
- All teaching staff have a Bachelor Degree in Education or Early Childhood Education
- One staff member holds a Master of Education qualification
- All Education Assistants hold qualification of either Certificate III or IV

Relief staff are also required to provide the necessary documents before commencing work at the school. References are checked for all relief staff.

3. Workforce and Composition

Sacred Heart Catholic School has a total of 20 members. This includes:

	Principal	Teachers	Admin and Clerical	Building & Cleaner	Educational Assistant
Full Time Male	1				
Full Time Female		4			
Part-time Male		1			
Part-Time Female		4	2	2	7
No Indigenous Staff were employed for this period					

4. Student Attendance at School for 2021

Kindy	96%
Pre Primary	83%
Year 1	87%
Year 2	85%
Year 3	88%
Year 4	88%
Year 5	92%
Year 6	86%

- Total School Attendance Rate – 88%
- Non Attendance is managed via an automated SMS notifying parent's each day by 9.15am. If non attendance becomes a pattern, parent meetings are requested and relevant notes are kept on SEQTA.

5. NAPLAN Annual Assessments

The majority of students in Years Three & Five that were enrolled at Sacred Heart Catholic School Goomalling participated in the NAPLAN Testing Program in 2021. There were some exemptions. The results are as indicated below:

Year 3	Grammar and Punctuation	Numeracy	Spelling	Writing	Reading
	37.5% above the National Standard	50% above the National Standard	50% above the National Standard	62.5% above the National Standard	100% above the National Standard
	50% at the National Standard	12.5% at the National Standard	37.5% at the National Standard	37.5% at the National Standard	
	12.5% below the National Standard	37.5% below the National Standard	12.5% below the National Standard		
Year 5	Grammar and Punctuation	Numeracy	Spelling	Writing	Reading
	50% above the National Standard	37.5% above the National Standard	37.5% above the National Standard	37.5% above the National Standard	37.5% above the National Standard
		25% at the National Standard	37.5% at the National Standard	25% at the National Standard	37.5% at the National Standard
	50% below the National Standard	37.5% below the National Standard	25% below the National Standard	37.5% below the National Standard	25% below the National Standard

6. Parent, Student and Teacher Satisfaction

In 2021, information was gathered from the community in the following areas.

Children

Children in the school all recognise at least one adult in the school that cares for them and that they can trust.

Staff

At the conclusion of each year, staff feedback to school leadership in regard to how the school is progressing.

Please find some samples of staff responses in regard to the questions posed.

I feel our school is working well in the following ways?

Response 1: Great Leadership. Collaborative staff. Great pastoral care for children and staff. Forward thinking. Everyone takes on feedback to make changes for the better of our school.

Response 2: Helping each child individually and their families. Putting children first and working with the community.

Parents

At the conclusion of the 2021 school year, parents and carers were given the opportunity to provide feedback to the school principal of communication, parent engagement and P & F involvement. From this feedback the 'Parent Engagement and Communication Strategy – Walking Together' was developed. This plan was shared with the community at the commencement of the 2022 school year.

7. School Income

<http://www.myschool.edu.au/>

8. Post School Destinations

The graduating Year Sixes from 2021 went on to further education at the following schools:

Hale School

Aranmore Catholic College

St Josephs School Northam

9. Annual School Improvement

The information below outlines the key components of the schools' improvement agenda indicating the success from the '2021 Sacred Heart School Annual Improvement Plan'.

This plan is used to inform the improvement agenda for the calendar year.

- Within the Annual School Improvement Plan for 2021 the focus indicated under the Catholic Identity Domain included the provision of a two day Staff Faith Formation Retreat which took place in Term Two.

- The plan indicated that the school would resource the installation of a flagpole in which the Aboriginal Flag would fly each day. This flagpole was installed in Term Three and a Flag Raising Ceremony was held at this time.
- Early Years Staff engaged in coaching and mentoring. The results of these conversations led to the pursuit of further play based pedagogy to be explored in 2022.
- As indicated in the SIP, the Vision for Learning document was scheduled to be finalised in 2021. This document is now ready and set to be shared with staff at the commencement of 2022.
- As a community focus, school staff took records of the number of children represented by an adult in 2021. While this percentage fluctuated, the average attendance percentage of children represented by an adult was in the mid 60's.
- Staff will continue to work on a Wellbeing Plan going in to 2022.