



**Sacred Heart Catholic School**

**Annual Reporting & School Compliance  
Information 2022**

## **1. Contextual Information**

Sacred Heart Catholic School is a co-educational primary school catering for approximately 55 children from Three Year Old Kindergarten to Year Six. The town of Goomalling is located 130km north east of Perth in the Wheatbelt region with a population of around one thousand people.

The school was opened in 1912 by the Presentation Sisters and the school has strong ties with the local parish. The Mission Statement of the school states, 'Sacred Heart is a unique Catholic, rural community where everyone is nurtured, respected and valued as God's children. We strive to develop each student's full potential by recognising their individual giftedness as part of God's creation.' This school Mission Statement underpins the teaching and learning process at Sacred Heart Catholic School.

Sacred Heart Catholic School has an enthusiastic and committed staff that provides a quality Catholic education to all students. The school has specialist teachers in Music, Physical Education, Science, Art and Auslan, all of whom assist in providing a variety of educational opportunities to all students.

The school has a strong focus on Literacy and Numeracy with both learning areas having dedicated time. The school also has a strong environmental focus by being Water Wise, Sun Smart, having a community recycling program and a vegetable garden and is solar efficient. Sacred Heart Catholic School has its own dedicated Early Learning Centre within the school named 'The Little Possums Early Learning Centre' which caters for children in Three Year Old Kindy, Four Year Old Kindy and Pre Primary. The Walker Approach is used in the Little Possums to ensure that play is prioritised in children's learning.

The Four Year Old Kindergarten program runs for three full days a week and supports teaching through play in conjunction with implementing the Early Years Learning Framework. This program is supported by a trained Early Childhood Teacher and qualified Education Assistants allowing the students to thrive in a developmentally appropriate environment.

The School Advisory Council and Parents and Friends' Association are actively involved in improving resources and facilities for all students. Both bodies are fully supportive of the school and work together towards common goals to assist the school in providing the best possible resources and tools for the teaching and learning programs. The school is particularly proud of the fact that it consistently maintains an environment that is safe, respectful, supportive and attainable for all.

## 2. Teacher Standards and Qualifications

All of the teaching staff at Sacred Heart Catholic School Goomalling meet the following requirements for employment:

- Meet the requirements of the TRBWA (teachers)
- Hold current Working With Children Checks (all staff)
- All teaching staff have a Bachelor Degree in Education or Early Childhood Education
- One staff member holds a Master of Education qualification
- Two staff members hold Masters degrees in other areas of study
- All Education Assistants hold qualification of either Certificate III or IV

Relief staff are also required to provide the necessary documents before commencing work at the school. References are checked for all relief staff.

## 3. Workforce and Composition

Sacred Heart Catholic School has a total of 17 staff members. This includes:

	Principal	Teachers	Admin and Clerical	Building & Cleaner	Educational Assistant
Full Time Male	1				
Full Time Female		4			
Part-time Male		0			
Part-Time Female		3	2	1	6
No Indigenous Staff were employed for this period					

## 4. Student Attendance at School for 2022

Kindy	96%
Pre Primary	83%
Year 1	87%
Year 2	85%
Year 3	88%
Year 4	88%
Year 5	92%
Year 6	86%

- Total School Attendance Rate – 88%
- Non Attendance is managed via an automated SMS notifying parent's each day by 9.15am. If non attendance becomes a pattern, parent meetings are requested and relevant notes are kept on SEQTA.

## 5. NAPLAN Annual Assessments

All children in Years Three & Five that were enrolled at Sacred Heart Catholic School Goomalling participated in the NAPLAN Testing Program in 2022. The results are as indicated below:

Year 3	Grammar and Punctuation	Numeracy	Spelling	Writing	Reading
	75% above the National Standard	75% above the National Standard	25% above the National Standard	100% above the National Standard	75% above the National Standard
	25% at the National Standard	0% at the National Standard	0% at the National Standard		25% at the National Standard
		25% below the National Standard	25% below the National Standard		
Year 5	Grammar and Punctuation	Numeracy	Spelling	Writing	Reading
	100% above the National Standard	100% above the National Standard	100% above the National Standard	100% above the National Standard	100% above the National Standard

## 6. Parent, Student and Teacher Satisfaction

In 2022, information was gathered from the community as part of the Quality Catholic Education School Review.

Various groups of stakeholders were consulted as part of the review. Below is a snapshot of their thoughts and feedback.

### Children

All children in the school recognised at least one adult in the school that cares for them and that they can trust. Children reported that adults listen to their problems when they have them, that teachers care about them, and that the majority of the children feel they belong to a group of friends.

### Staff

Through the QCESR, staff voice was captured with very positive feedback received across all areas. Staff feel especially secure in their psychological safety at school, individual support received to do their work as well as feeling heard through decision making processes.

### Parents

Through the QCESR process, positive feedback was reported to the school around feeling welcome at school, affirming diversity, the schools communication and overall satisfaction with the school.

## **7. School Income**

<http://www.myschool.edu.au/>

## **8. Post School Destinations**

The graduating Year Sixes from 2022 went on to further education at the following schools:

Dowerin District High School  
Northam Senior High School  
St Marys Anglican School  
Wongan Hills District High School

## **9. Annual School Improvement**

The information below outlines the key components of the schools' improvement agenda indicating the successes from the '2022 Sacred Heart Catholic School Annual Improvement Plan'.

This plan is used to inform the improvement agenda for the calendar year.

- Within the Annual Catholic School Improvement Plan for 2022 the focus indicated under the Catholic Identity Domain included the development of a Sacramental Retreat Day for children across the Mass Centres in the district. The decision was made throughout the year to review this initiative and will be explored at a later date to ensure this is the right fit for all the parish communities in the local area.
- The improvement plan indicated that the school would create a school wide data wall based on data from the Mathematics Assessment Inventory (MAI).

This initiative has now been rolled out across the school with children moving in to maths focus groups twice a week to work on their growth points.

- Early Years Staff committed to ensuring that play based pedagogies were evident in the classroom in line with the Walker Approach. While this is certainly evident in the classrooms and the school is making great strides forward in this area, this remains a focus of the school to truly embed this practice.
- In 2022, a Student Code of Conduct was developed. This process was facilitated by a senior teacher at the school. The Student Code of Conduct has now been created and is visible in the school and in the practices of the school.
- The Parent Engagement Strategy 'Walk Together' has also been developed which has assisted in planning to ensure that parents are engaged in more structured and planned ways as well as in streamlining communication to parents and carers.
- Staff were involved in a staff development day on wellbeing led by Mr Shane Baker and held off site at the Muresk Institute in 2022.