

# Sacred Heart Catholic School

## VISION FOR LEARNING

### WITNESS THE TRUTH

#### CATHOLIC IDENTITY

- At Sacred Heart **Catholic School**, a child's **God given gifts**, strengths and talents are **recognised, valued and developed**.
- We aim to **nurture a child's personal connection with their learning environment** where they feel they belong spiritually, socially and culturally.

### ASPIRE

#### EDUCATION

- We believe that all **children can learn and grow**.
- We aspire to **develop safe and respectful relationships** which foster a child's well-being, wonder and learning, and connect with our children so they are emotionally ready to learn.
- We provide **experiences for children to participate in learning through a variety of ways**, including the use of technologies, to meet their current and future needs.
- We believe that learning is enhanced when **educators bring their passions and interests** to their teaching, and continually learn about and reflect on current **evidence-based** theory, content and practice.
- We promote a **growth mindset** and know that for assessment to be effective it must occur 'for', 'of' and 'as' learning. Growth is celebrated at our school.
- By using assessment to inform instruction, we enable children to **go beyond what they already know**, understand or can do in order to build new knowledge, understanding and skills.



### RURAL COMMUNITY

#### COMMUNITY

- We believe that **children have the right to participate fully** in all aspects of faith, life and culture.
- For learners to reach their potential, they need to feel **safe and welcome in the community**, that their voice is valued and that they have a strong sense of belonging.
- We strive to **honour the involvement of parents and carers** as this contributes significantly to the learning experience for children.
- As effective educators we strive to be **intentional communicators** who **meet children and families at their point of need**.

### EMPOWER

#### STEWARDSHIP

- We believe that **all members of the community share responsibility for the learning culture**. The safe and respectful culture at our school enables children to experience cognitive discomfort, take risks and build resilience.
- When **children have a voice and are heard** they are able to make choices and decisions to influence events and have an impact on the world.
- We lead **children to perceive the learning as meaningful**, interesting, relevant and achievable and structure our learning environments to ignite curiosity and promote agency, flexibility, risk taking and creativity.
- We aim for feedback to be effective **to empower our children to take action on it**.

**'You are a light for the world. A city built on a hilltop can not be hidden.'**  
Matthew 5: 14